



MANGAKAHIA AREA SCHOOL TE KURA TAKIWA O MANGAKAHIA

Mangakahia Road
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MAORI ACHIEVEMENT POLICY

LEGISLATION

Education Act (1989), National Education Goals (1993), National Administration Guidelines (1993)

The Treaty/Tiriti o Waitangi, Mangakahia Area School Charter

ADDITIONAL POLICIES

Community Engagement, Safe School, Student Support

PRIORITIES AND PRACTICES

- 1 Honour the respective principles of The Treaty - Te Tiriti o Waitangi
- 2 Support Maori student achievement that reflects their wairua motuhake (unique identity)
- 3 Provide advice and guidance to the trustees, staff and students on Maori protocols.
- 4 Enrich whanau engagement with the life of the school

1 The Board leads the school in embodying key principles of the Treaty / Tiriti of Waitangi:

Partnership: the school corner-stones of Wairua (self belief), Whanaungatanga (relationships), Kotahitanga (unity) and Matauranga (education), along with extensive consultation processes, ensure that the school operates a genuine partnership with the Māori community in and beyond the school.

Protection: there is complete commitment to the protection of tāonga such as te reo me nga tikanga Māori, the kaupapa of each local iwi - hapu (Te Parawhau, Ngatiwhatua, Ngapuhi, Ngatihine, Ngati Te Rino, Ngatiwai, Te Orewai, Te Kumutu Ngati Toki, Ngati Horahia, Te Uriroroi), local Matauranga Māori, and especially the tamariki-mokupuna who are entrusted to us.

Participation: parents and children of all cultures are made welcome; robust teaching and assessment programmes ensure that Maori students have opportunities to achieve well as Maori.

2 The Board supports and facilitates Maori student achievement as Maori who have pride in their unique identity, language and culture, led by the Principal, and Assistant Principal.

3 The Board supports the engagement of whanau with the life of the school led by a modern PTA known as the whanau-family support group - after-hours school-based events

The above policy was reviewed and mandated by the Board of Trustees on 19 September 2017
This policy is next to be reviewed during Term 3 2018

Chairman of the Board of Trustees:  (signature)

Date signed: 19/9/2017